

**2003
CEUT FUNDED GRANTS**

<u>Name:</u>	<u>Department:</u>	<u>Title:</u>
Art Buikema & Richard Fell	Biology & Entomology	Cultural & Ecological Studies of South Africa & North America
William Mason	A&O Engineering	Aircraft Performance Mission Analysis Software for Students
Madeline Schreiber	Geological Sciences	Additional Funding for Felder and Brent Teaching Effectiveness Workshop
Joy Rosentahl	Art & Art History	Topics in Digit Art
Carlyle Brewster & Ben Cline	Entomology	Concept Mapping on the Web: A Tool for Assessing Shared Meaning of Instruction
Heath David Hart	Math	Using PolyPro Software in Math 1535-1536
Richard Cole	Music	Virginia Tech Multimedia Music Dictionary
Patricia Amateis & Gordon Lee	Chemistry	Preparing Incoming Engineer Students for Chemistry 1074
Brian Vick & Clint Dancey	Mech Engineering	Development of an Instructional Package for an Introduction to Thermal Fluid Science
Mary Beth Rosson	Computer Science	Toward a Design-Centered Introductory Computer Science Curriculum
Nikol G. Alexander-Floyd	CIS	Revitalizing Introduction to Black Studies Through the Implementation of Interactive and Self-Generated Knowledge Learning Strategies
Mark V. Barrow, Jr.	History	A Timely New Course: The History of Modern Biology
Lisa Marie Tucker	Interior Design	Incorporating Sustainable Design into the Interior Design Curriculum
Anita Puckett & Joan Watson	CIS	Reconfiguring the Introduction to Appalachian Studies as an Online Interactive Course
Catherine Stephens & Lucy Hanks	Math	Online Quiz Bank Expansion for Elementary Calculus with Matrices
John Hoggard	Math	Math 2015 Course Redesign
E. Thomas Ewing	History	Developing Global Perspectives for the Modern World Course

Jenn Leiferman & Lewis Erskine

HNFE

The Integration of Advanced Problem-Based Learning Activities for
HNFE 3634 & HNFE 5724

Michael Allen

AOE

Conceptual Knowledge Assessment for Traditional Engineering
Courses Offered in a Distance Learning Format